

Monday 11/12/2018	Tuesday 11/13/2018	Wednesday 11/14/2018
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Monday 11/12/2018	Tuesday 11/13/2018	Wednesday 11/14/2018
Veterans Day	<p>Morning Routine 8:00am - 8:15am</p> <ol style="list-style-type: none"> Put backpacks and coats into cubbies Hand in homework Make a lunch choice Choose a morning tub 	<p>Morning Routine 8:00am - 8:15am</p> <ol style="list-style-type: none"> Put backpacks and coats into cubbies Hand in homework Make a lunch choice Choose a morning tub
	<p>Review and Recharge 8:30am - 8:45am</p> <ol style="list-style-type: none"> Word Building Cursive 	<p>Review and Recharge 8:30am - 8:45am</p> <ol style="list-style-type: none"> Word Building Comprehension Book
	<p>Dr. Davis 8:45am - 9:15am</p> <p>Reading Groups</p> <p>Group 2 - Vocab/Grammar</p> <p>Group 3 - Word Building/Word Work</p> <p>Group 4 Fluency/Toothy</p> <p>Group 1 - with Dr. Davis</p>	<p>Dr. Davis 8:45am - 9:15am</p> <p>Reading Groups</p> <p>Group 2 - reads with teacher</p> <p>Group 3 - Vocab/Grammar</p> <p>Group 4 Word Building/Word Work</p> <p>Group 1 - with Dr. Davis</p>
	<p>Spelling 8:45am - 9:15am</p> <ol style="list-style-type: none"> Pretest Map words on cards for pocket chart Write words into student packets and glue word lists into the packet as well <p>Homework - 3X each</p> <ol style="list-style-type: none"> Break apart words by cutting to show the different sounds Blend back together and write the word Put pieces into baggies for homework <p>Homework - Combine sounds to create Spelling words with a parent.</p>	<p>Math 8:50am - 9:35am</p> <p>Lesson 17</p> <ol style="list-style-type: none"> Sprint Word problem Whole group lesson
	<p>Listening/Learning 9:20am - 9:40am</p>	<p>Gym 9:40am - 10:10am</p>
		<p>Snack/Read aloud 10:15am - 10:30am</p>
		<p>Spelling 10:30am - 11:00am</p> <ol style="list-style-type: none"> Read the story in the work packet Complete the next two pages on specific sounds <p>Homework - ABC Order</p>

Check rock tumbler

M and M weathering test
Assessment

1. Weathering and erosion booklet - vocab

Gym 9:40am - 10:10am

Snack/Read aloud 10:15am - 10:30am

Math 10:30am - 11:15am

Lesson 16

1. Sprint

2. Word problem

3. Whole group lesson

Lunch 11:21am - 11:51am

Scholastic Time 12:00pm - 12:30pm

Math Enrichment - Katie Taylor 12:30pm - 1:00pm

Reading 1:00pm - 2:00pm

Read nonfiction reader about Ants
-Compare and contrast using Venn diagram
flipbook

Comprehension check

Make spider - use adjectives to describe the spider

Music 2:05pm - 2:35pm

Dismissal 2:35pm - 2:50pm

1. Homework folders - pass out any homework or notes to go home

2. Lunch stick on desk

3. Add Swag Tags to booklet if needed

4. Pack up bags

Lunch 11:21am - 11:51am

Listening/Learning 11:55am - 12:20pm

Weathering and erosion booklet - activity

Reading 12:00pm - 12:30pm

Begin by asking, "What do you know about bats?
Chart responses.

Show book read aloud

Students use problem/solution flaps to talk about the problem in the story and how it was solved.

Vocab: scent, perch, babbled, dodging - vocab writing prompt in journals

Show strong verbs poster - students write strong verbs from the story on the bats wings

Math Enrichment - Katie Taylor 12:30pm - 1:00pm

Library 1:25pm - 1:55pm

Dismissal 2:35pm - 2:50pm

1. Homework folders - pass out any homework or notes to go home

2. Lunch stick on desk

3. Add Swag Tags to booklet if needed

4. Pack up bags

5. Line up and dismiss to buses

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**Ayden, Whalyn, RaeAnn to HW Club

**Marshall to religion

Thursday 11/15/2018	Friday 11/16/2018	Teacher Notes
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Morning Routine 8:00am - 8:15am

1. Put backpacks and coats into cubbies
2. Hand in homework
3. Make a lunch choice
4. Choose a morning tub

Review and Recharge 8:30am - 8:45am

1. Word Building
2. Cursive

Dr. Davis 8:45am - 9:15am

Reading Groups

Group 2 - Fluency/Toothy

Group 3 - reading with teacher

Group 4 - Vocab/Grammar

Group 1 - with Dr. Davis

Spelling 8:45am - 9:15am

1. Re-read the story in the packet and highlight the words that follow the rule for the week
2. Finish the review pages in the packet

Homework - Practice test/Parent signs

Reading 9:20am - 9:45am

Compare to other nonfiction

Reread the story

Discuss that Stella Luna is fiction but still has real parts - find the real parts
-Read All About Bats (nonfiction piece)

Vocab - anxious, trembling, gasped, delicious -

Morning Routine 8:00am - 8:15am

1. Put backpacks and coats into cubbies
2. Hand in homework
3. Make a lunch choice
4. Choose a morning tub

Review and Recharge 8:30am - 8:45am

1. Word Building
2. Weekly Math Ninja test - 1 minute

Spelling 8:45am - 9:00am

1. Spelling Test - final
2. Summary sheet

Math 9:00am - 10:00am

Lesson 19

1. Sprint
2. Word problem
3. Whole group lesson

Scholastic Time 10:00am - 10:30am

Snack/Read aloud 10:00am - 10:15am

Storytime 10:35am - 11:05am

Lunch 11:21am - 11:51am

Listening/Learning 12:00pm - 12:30pm

Volcanoes - reading and activity

Math Enrichment - Katie Taylor 12:30pm - 1:00pm

Dr. Davis 1:00pm - 1:30pm

Reading Groups

Group 2 - Word Building/Word Work

students respond to a writing prompt

Strong verbs - students will sort them under their flaps

CAI (Computers) 9:50am - 10:20am

Snack/Read aloud 10:30am - 10:45am

Listening/Learning 10:45am - 11:15am

Earthquakes booklet - vocab and reading

Lunch 11:21am - 11:51am

Math Enrichment - Katie Taylor 12:00pm - 12:30pm

Art 12:40pm - 1:15pm

Math 1:15pm - 2:00pm

Lesson 18

1. Sprint
2. Word problem
3. Whole group lesson

Dismissal 2:35pm - 2:50pm

1. Homework folders - pass out any homework or notes to go home
2. Lunch stick on desk
3. Add Swag Tags to booklet if needed
4. Pack up bags
5. Line up and dismiss to buses

**Ayden, Whalyn to HW Club

Group 3 - Fluency/Toothy

Group 4 - reading with the teacher

Group 1 - with Dr. Davis

Reading 1:00pm - 2:00pm

Retell "Stella Luna" with a partner

Complete a First, Next, Then to help with the retell

Vocab - peculiar, clumsy, curious, clambered

Thumbs Up, Thumbs Down to review strong verbs

Music 2:05pm - 2:35pm

Dismissal 2:35pm - 2:50pm

1. Homework folders - pass out any homework or notes to go home
2. Lunch stick on desk
3. Add Swag Tags to booklet if needed
4. Pack up bags
5. Line up and dismiss to buses